

**Extended School Year and CCR Support  
Priority Schools 2013  
Cohort 1 & 2**

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School Name: T.T. Knight Middle School

Principal: Faith Stroud

Amount of Request: \$68,083 (up to \$80,000.00)

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**Part One: Narrative Explanation of Extended School Year Programming**

- 1. How does the school plan to use the funds to extend the school year for students?**  
(Describe in detail the school and/or district plan to sustain an extended school year environment to support increased college and/or career readiness including attention to targeted gap groups, if appropriate.)

A 2-week College Readiness Camp will be held at Knight Middle School for 2013-14 seventh and eighth grade students. All students will be invited to attend with special invitations for students in the focus group. The camp will run 4 hours per day and is tentatively scheduled for July 29 – August 9. The focus will be on prep activities for ACT EXPLORE and also on intervention to address deficit skills based on Spring MAP data. The study guide, EXPLORE Exam Secrets, will be purchased and used during the camp and during the 2013-14 school year.

For students unable to attend the summer camp, a mini-camp will be held after school for 4 weeks (2 days/week; 1 ½ hours/day). These after school sessions will focus on the College Readiness standards.

Curriculum for the camp will be designed by Education Recovery staff and 2-3 staff members from Knight Middle School and Western Middle School this spring. Prior to the camp, teachers involved with the camp will review curriculum materials and plan

daily instruction. Two days will be allotted for the planning and prep – tentatively scheduled for July 18-19. Up to ten teachers will teach in the camp, depending on the number of students involved.

All teachers will be invited to participate in 18-20 hours of professional development beginning in the summer and ending after the results from the Fall, 2013 administration of ACT EXPLORE are received at the school. This development of this PD will be overseen by ER staff from Knight and Western. If at all possible this would be joint training with the two staffs. However, if that is not possible, the presenters would be the same. It is important for ALL staff at Knight to understand the College and Career Readiness standards and learn how to incorporate them in to their classrooms. This will enable teachers to routinely address CCR standards throughout the year. Professional development activities will include:

- Analysis of Fall 2012 ACT EXPLORE data for current 8<sup>th</sup> grade students and the sample EXPLORE test data taken by current 7<sup>th</sup> graders
- Analyze and become familiar with the College and Career Readiness Standards and correlate the CCR standards with Kentucky Core Academic Standards
- Design instructional activities within units of study that address CCR standards
- Design EXPLORE-like questions appropriate for 7<sup>th</sup> and/or 8<sup>th</sup> grade to embed into instruction
- Review the study guide, EXPLORE Exam Secrets, and determine plan of action for incorporating in 7<sup>th</sup> and 8<sup>th</sup> grade classrooms during 2013-14
- Review the ILP (Individual Learning Plan) process including student goal setting
- Analyze 2013 ACT EXPLORE results and determine next steps
- Explore uses of the ACT EXPLORE student reports and test booklets to be used during 2013-14 for 8<sup>th</sup> grade students

This professional development will take place 3 days in July, tentatively scheduled for July 22 – 24. A two-hour follow-up will be scheduled after EXPLORE results are returned to school.

2. **By what data sets and subsequent analysis was this plan determined?** (*Example: 2011 -2012 CCR 24%... Using funds from this grant we will increase the CCR for 2012 – 2013.*)

EXPLORE data for T.T. Knight Middle Schools has been inconsistent over the past 4 years. There has been a steady increase in the percentage of students meeting benchmark

for English from 27.5% in 2009-10 to 35.9% in 2012-13. However, in all other areas there has been a decline in the percentage of students meeting benchmark.

The average scores on EXPLORE have increased approximately .5 since 2009-10 in all content areas with the exception of Reading where scores are nearly the same. In all cases the average scores are well below benchmarks.

See EXPLORE data tables in Part Two.

Using funds from this grant we will increase the 2013-14 EXPLORE scores by .5 in each area to English 12.4, Math 13.6, Reading 12.7, Science 15.1. In addition, the percentage of students meeting benchmark will increase by 5% in each area to English 40.9%, Math 15.6%, Reading 19.1%, and Science 7.8%.

**3. What are the intended outcomes of this plan for the extended school year programming?**

The intended outcomes of this plan are for student scores on EXPLORE to improve both by overall average and the percent of students meeting benchmark on each area of the test.

In addition, all teachers in the building should understand the link between CCR standards and Common Core standards. Teachers will be expected to routinely infuse CCR standards into their instruction beginning in the 2013-14 school year. This will establish a sustainability process for future students to meet benchmarks on EXPLORE.

**4. In addition please list the person(s) name and explain their qualifications that will be both monitoring and/or administering this extended school year work supported by these additional funds.**

Ebony Howard, Counselor, Knight. Ms. Howard is a counselor whose main responsibility is College and Career Readiness. She monitors student progress, implements the ILP process, orchestrates goal setting sessions with all students, and provides opportunities for students to learn about careers and colleges.

## **Part Two: Examination of trend data for Extended School Year Programming**

An example of a listing of trend data is below for your review. Please include any data tables and/or analysis you have used to determine the programming for the requested funds for the extended school year programming grant.

### **EXPLORE Trend Data-Middle School – Percent Meeting Benchmark**

<b>Year</b>	<b>District Name</b>	<b>School Name</b>	<b>Number of Students</b>	<b>English % Meeting Benchmark</b>	<b>Math % Meeting Benchmark</b>	<b>Reading % Meeting Benchmark</b>	<b>Science % Meeting Benchmark</b>
2009-2010	Jefferson	Knight	167	27.5	11.4	22.2	3.0
2010-2011	Jefferson	Knight	201	31.8	8.0	11.9	2.0
2011-2012	Jefferson	Knight	143	35.7	8.4	16.1	2.1
2012-2013	Jefferson	Knight	142	35.9	10.6	14.1	2.8

### **EXPLORE Benchmark Scores**

English 13

Math 17

Reading 15

Science 20

### **EXPLORE Trend Data-Middle School – Average Score**

<b>Year</b>	<b>District Name</b>	<b>School Name</b>	<b>Number of Students</b>	<b>English Average Score</b>	<b>Math Average Score</b>	<b>Reading Average Score</b>	<b>Science Average Score</b>	<b>Comp. Average Score</b>
2009-2010	Jefferson	Knight	167	11.5	12.5	12.3	14.0	12.7
2010-2011	Jefferson	Knight	201	11.3	12.6	11.5	13.5	12.4
2011-2012	Jefferson	Knight	143	11.9	13.0	12.3	14.1	12.9
2012-2013	Jefferson	Knight	142	11.9	13.1	12.2	14.6	13.1

### Part Three: Collaboration and Budget for Extended School Year Programming

**Please list the names and roles of all parties who collaborated to develop this plan:**

Kathy Sayre, ERL, Knight  
Vickie Grigson, ERL, Western Middle  
Faith Stroud, Principal, Knight  
Ebony Howard, Counselor, Knight

**Please list the name(s), role(s), and unique attributes and/or qualifications of any staff assigned to this extended school year programming funding request:**

For overall Professional Development, all teachers will be invited to participate. Work on the CCR standards and analysis of EXPLORE data is important for all teachers to understand and experience. Teachers will have experience creating appropriate, engaging instructional activities and will be expected to apply these skills in their instructional planning and implementation during the 2013-14 school year.

For the CCR Camp the following teachers who are teacher leaders with a growth mindset will be involved:

Bernard Estephan – Teacher, Math Department Chair  
Tua Gravatte – Teacher, Science Department Chair  
Lagrielle Wiglesworth – Teacher, LA Instructional Coach, LA Department Chair  
Auyana Lee – Teacher, Math Instructional Coach  
Christie Smith – Teacher, ECE Department Chair  
Ronzell Smith – Teacher, ECE, working on administrative certification

Additional staff will be added if warranted by student participation.

**Please complete the budget detail document that outlines the MUNIS Codes that should be used, amount requested for each code, and details of what the monies will support.**

See Attached.

**Superintendent or designee**

Signature: Paige Ormon

Date: 2/15/13

**Building Level Principal**

Signature: [Signature]

Date: 2/15/13

**KNIGHT BUDGET NARRATIVE: EXTENDED SCHOOL YEAR & CCR SUPPORT 2013**

\$68,083

<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 011327 4601	Professional Development: Stipends for teachers for up to 20 hours PD for 30 teachers at \$20/hour	\$12,000
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 011327 4601	Collaborative Planning: 12 hours for up to 10 teachers at hourly rate plus fringes. Based on \$50/hour	\$6,000
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 0111 4601	Teaching in College Readiness Camp: 4 hours/day for up to 10 teachers (depending on number of enrolled students at a 15:1 ratio) at hourly rate plus fringes for 10 days. Based on \$50/hour	\$20,000
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 011327 4601	Curriculum Development: up to 3 teachers for 12 hours at hourly rate plus fringes. Based on \$50/hour	\$1,800
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 0643 4601	Study guide, EXPLORE Exam Secrets, ISBN 978-1-61403-540-4, Published by Mometrix Media LLC. \$39.99 plus \$3.99 standard shipping. One study guide for each 7 <sup>th</sup> and 8 <sup>th</sup> grade student (350 copies) QUOTE from Company: \$8,397	\$8,397

<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 0514 4601*	Bus Transportation for 10 days summer camp (2 ways) and 8 days after school camp (1 way)	\$5,000
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 013195 4601*	Clerical Assistance for Summer Camp: 5 hours/day for 10 days for salary and fringes. Estimate \$20/hour	\$1,000
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 0617 4601*	Snacks for After School Camp	\$400
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 0610 4601*	General Supplies	\$3000
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 0441 4601*	Recognition/Awards for students to be given at Parent Night Celebration	\$1,000
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 0616 4601*	Parent Night Celebration at end of Camp for food	\$2,000
<b>MUNIS CODE:</b>	<b>DESCRIPTION OF ACTIVITY:</b>	<b>GRANT REQUEST:</b>
1632170 011327 4601	Teaching in After School Camp: 4 teachers for 3 hours/week for 4 weeks salary and fringe. Estimate \$50/hour	\$2,400

MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
1632170 0643 4601	Workbooks: Common Core Clinics. 60 each for 7 <sup>th</sup> and 8 <sup>th</sup> grade LA; 60 each for 7 <sup>th</sup> and 8 <sup>th</sup> grade Math; shipping. QUOTE from Company \$5085.45	\$5,086
MUNIS CODE:	DESCRIPTION OF ACTIVITY:	GRANT REQUEST:
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\*Code may need to be created.